

## Equity Considerations for Budgetary Decisions

### School

Anthony Middle School

#### **Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?**

FTE for our music program will remain at 1.6 but we would like for it to be at 2.0 so class sizes are smaller. For our 7th and 8th grade band and choir, class sizes will be around 50 students.

We've already reduced our support math and literacy classes. We reduced our reading classes last year from 5-3 and will continue with that. We no longer have math support classes.

We budgeted for 32:1 for our core and most of our elective classes and will not be able to add more students so we hope there will be communication with us prior to placing students.

Check and Connect will no longer be in our buildings so we'll be looking to get a part time check and connect for next year. We feel they are an essential part of our building in getting our students to be here and in school (big equity problem since these students aren't from a supportive environment).

We've pretty much eliminated our Media Specialist when we've ended up/rely on the media specialist to teach due to funding. So in reality, we have really don't have a media specialist. We have been and will continue to get parent volunteers to help upkeep the media center and the media specialist pretty much just oversees the center. He is still able to collaborate with teachers but there is not great flexibility.

#### **Based on budget reductions, what programs/services/positions will you eliminate?**

FTE for our music program will remain at 1.6 but we would like for it to be at 2.0 so class sizes are smaller. For our 7th and 8th grade band and choir, class sizes will be around 50 students.

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teachers but there is not great flexibility.

### **What did you take into consideration when making these decisions?**

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Needs assessment;AC2020 priorities;Student achievement;Contract restraints

### **What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?**

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity;4. Effective teachers, school leaders and staff;6. Resources for students and schools

### **Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.**

More behavior problems; teacher overload; staff morale; student success; quality of programs and instruction. We aren't able to be as flexible in our master schedule so opportunities are limited for our ELL/SPED and lower-level learning population. Limited media specialist time.

### **Identify student groups that will be impacted.**

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)
- Students receiving free or reduced price lunch ( FRL)

- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;SPED;FRL;HHM;EL;Grade Level;ALL

**If students from a specific grade will be impacted, provide further detail.**

7th and 8th in regard to behavior since the music classes are large

**Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.**

We will continue to have behavior deans to provide support for our large music classes. We hope to get more parent volunteers and perhaps partner with AmeriCorps.

We will continue to be creative with co-teaching assignments to be able to reach as many students as possible.

We will continue to solicit and retain volunteers.