



Anwatin Dare 2 Be Real

YPE research project



What is dare to be real for us?

We are an anwatin leadership group that focuses on the injustices in our world, school and society. Recently we have talked about how words can affect people in different ways, positive and negative. Because of this we started a campaign called

The Things That You Say

How it all started

A student in our advisory spoke out about a white teacher who said the n-word in class. This was not acceptable. We decided to do some research on what words are used in our school (by students and staff) and how they impact the students.

spoken word pieces by Jay and Trinity

The Things That You Say

Our plan:

1. Survey students about words and how they are used in school
2. Look at the results - find patterns, surprises, areas of concern
3. Create a campaign in school called “The Things That You Say”..... to call attention to the power of words and how words impact us. We would do this by telling our own stories about the power of words, creating posters, and encouraging other students to tell their stories about the power of words.
 - a. Lupe’s story
 - b. Gaby’s story
4. Re-survey students and see if our campaign helped

Step 1 - Our survey:

Advisory teacher _____

Dare 2 Be Real (D2BR) Student Survey

D2BR wants to research the impact of words at school. This survey is anonymous but will help us understand opportunities to make Anwatin a better place for all and see where changes could be made. Use the back if you need more space.

1. How often do you feel bullied verbally (just with words) at our school?
 - a. Never
 - b. Under 4 times a week
 - c. More than 4 times a week or daily
2. Do you feel like you can be yourself at school? Yes / no / sometimes
Explain:
3. How do words at school affect you? (both positively and negatively)
Explain. Give examples if you want.
4. What are some forms of bullying you've seen in our school?
5. What are the most common names or words you've heard as insults?
6. Which words / names / do you most want to STOP at school? Why?
7. How do teacher and staff words affect you in this school? Explain. Give examples if you want.

Survey results

Some patterns we noticed:

- Verbal bullying was mentioned more often than physical bullying.
- A lot of students said they found the n-word, gay, bitch, and retard the most offensive.
- Many students found that teacher's words, especially when negative, were much more impactful.
- Words that are offensive towards women showed up on almost every survey.
- Many students revealed that they felt they could not be themselves at school.

What's next for dare to be real?

Re-Survey

- One of our future goals is to make a survey that is more specific to the people taking it; gender, race, grade, etc.
- We would also like to put out a survey focusing more on positive words.
- We would like to create an online survey to better calculate our results.

The Things That You Say

Anwatin D2BR wants to re-survey and then launch our campaign “The Things That You Say” by next fall. Our goal is to make a positive impact on the climate of the school by bringing awareness to verbal bullying, intimidation, discrimination, and oppression through language and to change the verbal habits of students and staff that contribute negatively to school climate.