

Equity Considerations for Budgetary Decisions

School

Anwatin

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

Social Studies, science, English Language Arts, Counseling, Social Work, Behavior support, academic support, media technology support

Based on budget reductions, what programs/services/positions will you eliminate?

Social Studies, science, English Language Arts, Counseling, Social Work, Behavior support, academic support, media technology support

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Research best-practice;Needs assessment;AC2020 priorities;Student achievement

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity;3. Student, family and community engagement;4. Effective teachers, school leaders and staff;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions

and/or eliminations you plan to make.

Improving instructional practices due to the lack of instructional coaching specifically in math. Behavior support for classroom teachers, however, we plan on providing additional PD to classroom teachers in the area of engagement and SEL so that they can better support students in the classroom. We do not anticipate that students will be directly impacted by the changes because we have planned for ways to fill the gaps that came up due to budget restraints.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

We are changing our schedule so that students will not be tracked. We are adding SERT and ELL positions to provide more co-teaching in classrooms. We are sending teachers to SEL and restorative practices training. We are applying for a Special Education grant that is aimed at reducing the number of students referred to special ed. We will focus on alternatives to suspension and providing students the necessary skills to be successful in school. We are increasing our parent engagement support so that will counter the impact of losing check and connect. This position will also encourage more parents who have been historically underserved to engage in their child's education.