

Equity Considerations for Budgetary Decisions

School

ARMATAGE MONTESSORI SCHOOL

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

ESL was reduced from 2.0 to 1.5 based on district allocations

Based on budget reductions, what programs/services/positions will you eliminate?

There will be no elimination of any programs/ services or positions

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Needs assessment

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

If additional ESL students are admitted in the fall to increase building allocation; we will not have the staff resources necessary to meet the demand.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African; Hispanic; FRL; EL; Males; Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

We are using a co-teaching model in science with our ell teachers to ensure all ell students receive service both in small groups and whole group instruction. We are adopting a new literacy curriculum that will help differentiate the texts in addition to our Montessori curriculum which provides differentiated instruction and materials for all students.