

Equity Considerations for Budgetary Decisions

School

Bancroft

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

AE positions and operational funds. and a .5 IS

Based on budget reductions, what programs/services/positions will you eliminate?

AE positions and operational funds. and a .5 IS

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Needs assessment;District equity plan and policy;Student achievement;number of students with IEP's

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

4. Effective teachers, school leaders and staff;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

We will still be able to meet the needs of the students and their IEP goals

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

SPED;FRL

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

We currently have 4.0 SERTs and our requirement is 2.5. We will have 3.0 SERTS next year. We will still be able to meet the needs of the IEP's