

Equity Considerations for Budgetary Decisions

School

Barton

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

1. 1.0 Health specialist to a .2 Health specialist
2. 30 hr to a 20 hr Media Associate Educator

Based on budget reductions, what programs/services/positions will you eliminate?

1. .5 Literacy Specialist, Teacher On Special Assignment
2. .2 Psychologist for Response To Intervention

What did you take into consideration when making these decisions?

- Family/ community survey feedback
- Staff survey feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints

Family/ community feedback; Staff feedback; Research best-practice; AC2020 priorities; Student achievement; Contract restraints; Surveyed staff/parent, established a system of feedback and discussion:

1. January: Community and Staff Surveys
2. February/March: 13 Budget Meetings including the Budget Task Force Team, Leadership Council Meetings and Staff Meetings (These meetings included: Parents, Community, All Staff, Leadership Council, Foundation Members and the Parent/Staff Co-Chairs)

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

None

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

We do not anticipate harmful impacts of our reductions and/or eliminations because we were able to maintain required specialist time, devoted Associate Educators to Kindergarten to target reading, writing, math and inquiry support as well as additional support for all students to have a safe and fun recess; our Intervention team will target grades 1 and 2 to support foundational literacy capacity and lead the Response to Intervention meetings so we identify and target students in need academically, behaviorally and socially/emotionally within our school and refer to specific supports. These decisions were made with the Community and Staff input and transparency in their request as reflected in the budget. All decisions were based on the Barton values, Acceleration 2020 and our School Improvement Plan goals.

Identify student groups that will be impacted.

- None

If students from a specific grade will be impacted, provide further detail.

- 5th and 6th graders will receive Health instruction from their classroom teachers.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

In keeping with the Barton values, Acceleration 2020 and the School Improvement Plan we added the following positions to continue to work toward these values and goals as a whole school community.

1. Adding 2 Associate Educators to support Kindergarten and recess
2. Adding .2 SERT (Special Education Resource Teacher)
3. Adding 30 hour Special Education Assistant to support our students with higher needs in general education classrooms.
4. Adding .5 TOSA to support 3-6 telescope math; math workshop; co-teaching and planning; advanced differentiation.