

## Equity Considerations for Budgetary Decisions

### School

Cityview Community School

#### **Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?**

Our citywide High 5 program will have the associate educator support reduced to 30 hours per week. This is a citywide program, not a school based decision.

#### **Based on budget reductions, what programs/services/positions will you eliminate?**

We are eliminating 4 associate educator positions in order to protect class sizes while meeting budget reduction needs. MyOn (literacy computer program) will be eliminated and will be replaced with an online program that is part of the new literacy curriculum that will provide the same service. We are also eliminating Bridges, which is a program that focuses on literacy for some of our fifth grade students. We are looking for other residency programs that can replace Bridges.

#### **What did you take into consideration when making these decisions?**

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Research best-practice;Needs assessment;AC2020 priorities;District equity plan and policy;Student achievement

#### **What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?**

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

## 1. Improved student outcomes

### **Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.**

Students will have less associate educator support in each classroom. Currently, associate educators work with students in small groups and provide support to the classrooms. Some of this support will continue through our associate educators, but eliminate some associate educators mean that each will need to help with more classrooms.

### **Identify student groups that will be impacted.**

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)
- Students receiving free or reduced price lunch ( FRL)
- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific Islander;Hispanic;White;FRL;HHM;EL;Advanced Learners;Grade Level;Males;Females

### **If students from a specific grade will be impacted, provide further detail.**

The impact of losing MyOn will not be felt by students, because the online program is being replaced with a program in the new literacy curriculum that serves the same function. Each grade level will be impacted by the reduced support of associate educators, but we will still have some associated educators that will provide support to each grade level.

### **Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.**

The associate educators that are returning will focus on specific interventions including "Do the Math" and "LLI." These interventions, which will be done in small groups, will be used to support students who need additional support in literacy and math. Additionally, the new

literacy curriculum will include a technology component that will replace MyOn.