

## Equity Considerations for Budgetary Decisions

### Department

Chief Operating Officer - Facilities

### Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

Data Analyst (1of 2)

### Based on budget reductions, what programs/services/positions will you eliminate?

Deputy Chief Operating Officer

### What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Needs assessment; Budgetary constraints and duplication of effort

### What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

5. Stewardship

**Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.**

None anticipated

**Identify student groups that will be impacted.**

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)
- Students receiving free or reduced price lunch ( FRL)
- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

**If students from a specific grade will be impacted, provide further detail.**

**Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.**

Data Analyst to be replaced with a Finance Analyst position to support divisional finance analysis needs.