

## Equity Considerations for Budgetary Decisions

### Department

Finance

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

There will be no reduction of services.

Based on budget reductions, what programs/services/positions will you eliminate?

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)

- Students receiving free or reduced price lunch ( FRL)
- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.