Equity Considerations for Budgetary Decisions

Department
Information Technology

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?
Service: Interactive Promethean Board repairs/replacement/expansion

Based on budget reductions, what programs/services/positions will you eliminate?
Position: Project Manager
Position: Database Administrator

What did you take into consideration when making these decisions?
- ☐ Family/ community feedback
- ☐ Staff feedback
- ☐ Student feedback
- ☐ Research best-practice
- ☐ Needs assessment
- ☐ AC2020 priorities
- ☐ District equity plan and policy
- ☐ Student achievement
- ☐ Contract restraints
- ☐ None
- ☐ Other

Staff feedback; Needs assessment;AC2020 priorities; Student achievement; Decisions are based on aiming to have the minimum negative impact possible to student achievement and staff supports. Also, part of the decision rationale is to reduce positions on the Davis Support Center level and convert them to much needed Tech positions at the schools (2 positions cut a the Davis level and converted to Building Tech Support positions to respond to increasing demand for resources at the school level.

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?
1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff

5. Stewardship
6. Resources for students and schools
7. None

6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Reduction in Interactive Boards will eliminate but rather just slow down our ability to respond to requests for these boards across the district.

Identify student groups that will be impacted.

- ☐ African
- ☐ African American
- ☐ American Indian
- ☐ Asian/Pacific Islander
- ☐ Hispanic
- ☐ White
- ☐ Students receiving special education services (SPED)
- ☐ Students receiving free or reduced price lunch (FRL)
- ☐ Students considered homeless or highly mobile (HHM)
- ☐ English Learners (EL)
- ☐ Advanced Learners (AL)
- ☐ Grade Level
- ☐ Males
- ☐ Females

Classrooms with Interactive Board needs.

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

Position: Project Manager - Project Management function will be absorbed by the rest of the IT team

Position: Database Administrator: This function and responsibility will be absorbed by the rest of the IT team

Interactive Boards: Follow a prioritization mechanism for interactive board request fulfillment that takes into account urgency and student impact.