

Equity Considerations for Budgetary Decisions

School

Kenny

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

Reduced band to 5th grade only, only one AE covering 3 classes at recess for 20 minutes

Based on budget reductions, what programs/services/positions will you eliminate?

We lost our math intervention AE position (was 20 hour intervention/8 hour lunch/recess). Our psychologist 0.2 RtI (MTSS) time was eliminated. That time also included coordination of building wide CBMs 3 times per year and was our Reading Corps internal coach.

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback; Staff feedback; Research best-practice; Needs assessment; AC2020 priorities; District equity plan and policy; Student achievement

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes; 6. Resources for students and schools; None

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

There are only 2 AEs to cover lunch and recess. The first lunch period has 6 classrooms. Each lunch/recess period after that has 3 classrooms. The parents will have to cover the costs of

supplies and copy machine leases. We still need to figure out how to find an internal reading corps coach for our 4 members. We will lose that program/intervention if I cannot figure out how to cover the 0.2 time that program recommends. There is \$120 in our supply line 540100 and \$1800 in our copy machine lease line 5305010 for the entire year.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific
Islander;Hispanic;White;FRL;HHM;EL;Advanced Learners;Grade Level;Males;Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

The PTA is covering the cost of supplies and copy machine leases (\$9700). We also cut positions where we knew people would not be returning.

This was the first year Kenny was given a 0.5 math specialist. That was cut at the Davis Center.

If Davis requires a 30 minute uninterrupted recess, my entire master schedule for next year is out the door. Please see the very last page. The Kenny Foundation also spent \$8K for training the staff on Yoga Calm to increase movement during the school day.

For more information

http://kenny.mpls.k12.mn.us/uploads/site_council_budget_packet.pdf

