

Equity Considerations for Budgetary Decisions

School

Lake Harriet Lower

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

60 hours of Associate Educator support and eight LPN hours.

Based on budget reductions, what programs/services/positions will you eliminate?

Nothing was eliminated completely

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;AC2020 priorities;District equity plan and policy;Actual budget money given

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Needing full-time employees in the building besides myself and the classroom teachers is a safety consideration.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

Grade Level;All- K-3

If students from a specific grade will be impacted, provide further detail.

Limited classroom support at all grade levels for interventions with the reduction of 60 hours of Associate Educators will mean that we will need to prioritise our efforts based on school data and RTI work.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

Work with Upper campus and work with the ILT. Prioritize work loads taking into account the safety of all students as well as the impacted student groups.