

Equity Considerations for Budgetary Decisions

School

Loring

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

AE's will be cut down to 33 and 34 hours per week.

Based on budget reductions, what programs/services/positions will you eliminate?

Nothing will be eliminated completely

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Research best-practice;Needs assessment;AC2020 priorities;District equity plan and policy;Student achievement;Contract restraints

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

3. Student, family and community engagement;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Without an official Librarian we will need to create a plan that continues to provide the same level of service for our scholars with less staff. We have a plan that involves using our

technology specialist, volunteers and classroom teachers taking on more of the responsibility for incorporating the media and literacy state standards through their daily instruction.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific
Islander;Hispanic;White;SPED;FRL;HHM;EL;Males;Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

I will be splitting the family liaison position between my transportation coordinator and my current community resource AE. Library services will be covered by classroom teachers, our media/technology specialist and support through volunteers. We're hiring an SSPA to help with student engagement instead of using behavior Associate Educator's.