

Equity Considerations for Budgetary Decisions

School

Northeast Middle School

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

I had to reduce Media Arts, Band/Choir, Foreign Language, CLASS Program reduced to one class. We also are reducing our office staff as well going from 3 secretaries to 2.

Based on budget reductions, what programs/services/positions will you eliminate?

I had to reduce Media Arts, Band/Choir, Foreign Language, CLASS Program reduced to one class. We also are reducing our office staff as well going from 3 secretaries to 2.

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Research best-practice;Needs assessment;District equity plan and policy;Student achievement;Contract restraints

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

2. Equity;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

I have cut my staff of color that build the positive relationships with the more at-risk students and now they are gone which is the common issue that at-risk students live with their daily lives.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific Islander;Hispanic;White;SPED;FRL;HHM;EL;Advanced Learners;Grade Level;Males;Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

It will be accountability among staff due to the missing components.