

Equity Considerations for Budgetary Decisions

School

Patrick Henry High School

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

Our total budget was not cut. We did lose some money in some areas such as AVID/ PREP-9. We had to reduce our current model from 5 sections of Prep-9 to two sections of Prep-9. We also reduced our account clerk from 1.1 FTE to 1.0.

Based on budget reductions, what programs/services/positions will you eliminate?

Nothing was eliminated completely

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Staff feedback;Needs assessment;AC2020 priorities;Student achievement

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

We do not have an in-house drug and alcohol specialists which forces our counselors, deans, social workers, and administrators to have to assess and identify district and community resources to support students. Other than that, I do not foresee any harmful impact to our building.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific
Islander;Hispanic;White;SPED;FRL;HHM;EL;Advanced Learners;Grade Level;Males;Females

If students from a specific grade will be impacted, provide further detail.

Individuals from all student groups could be impacted by not having a drug and alcohol specialists if they are using.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

Train deans, social workers, administrators, and counselors on the impact drugs and alcohol can have on students, approaches to supporting students and what resources are available to students at the district and community level.