

## Equity Considerations for Budgetary Decisions

### School

Ramsey Middle School

### Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

AVID was reduced from a 1.0 to a .6

### Based on budget reductions, what programs/services/positions will you eliminate?

STEM elective

Read 180 as a pull out class intervention

### What did you take into consideration when making these decisions?

- **Family/ community feedback**
- **Staff feedback**
- **Student feedback**
- **Data based decision based on priorities, needs and academic gains**
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints

### What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
- 6. Resources for students and schools**
7. None

None

### Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

There will be some disappointed students and families-- it may slow down our commitment to STEM. We have students that really liked STEM elective classes at Ramsey, although I would say it is not the most popular elective. WE have a desire to be a STEM school, which we are not

eliminating, however we are taking each component and focusing on it more intentionally.

### **Identify student groups that will be impacted.**

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)
- Students receiving free or reduced price lunch ( FRL)
- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

White;Grade Level;Females

AVID reduction will impact students of color. We were disappointed to hear of the reductions in AVID as we saw a year and half of growth in students within the first half of the year. The reduction caused us to have to reduce sections and rethink our AVID offering.

STEM elective is desired more from our white families, however makes a huge impact on our female students

### **If students from a specific grade will be impacted, provide further detail.**

STEM was all grades

AVID-- we added in 6th grade as we rethought our model

### **Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.**

We are putting our focus around technology-- more direct aim

Rasmey was a 1:1 ipad school...because of the technology sustainability plan (or lack of) we went to a 1:1 cart model, which impacted some classroom and what we are able to provide for students. Next year we will go from a cart model to a "total access" model meaning we have more technology than most schools, however they are not update and not for all kids. Our community sees this as "going backwards" in our technology model and what we are able to provide for students.

