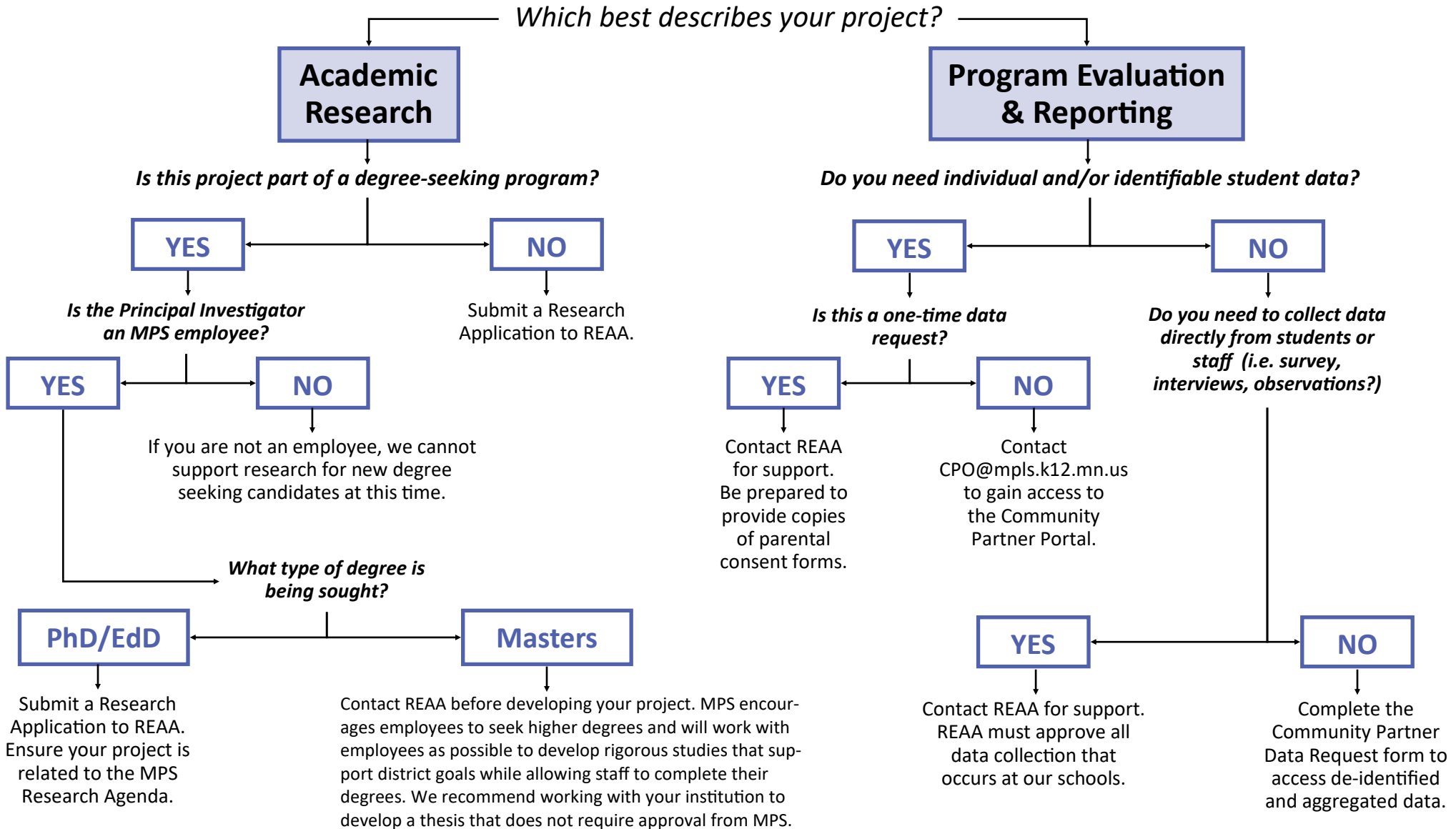


External Research Flow Chart



Guidelines for conducting research in Minneapolis Public Schools are the following:

- The study must be in alignment with district priorities/MPS Research Agenda.
- The study must have the potential to make a definite contribution to the education profession and/or to the Minneapolis Public Schools in particular.
- The study must be pedagogically sound and feasible in terms of its demands on student time, teacher time, and possible expense to the district.
 - ◊ The study design should minimize disruption to instructional time.
 - ◊ Staff members' time must be protected so that they can complete their assigned duties.
- There must be reasonable assurance that no child in the Minneapolis Public Schools will suffer educationally as a result of the research.
- The researcher must use appropriate methods to secure informed consent from study participants. The overall design of the study must be sound and have the potential for successful completion.
- The project must comply with ethical standards for research in education and with all regulations set forth in federal and state law, particularly as they pertain to privacy of data on individuals.