

Equity Considerations for Budgetary Decisions

School

River Bend

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

SEA hours (from 32 hours per week to 31 hours per week); PE/Health (from 2.0 FTE to 1.0 FTE); Psychological services (from 2.7 FTE to 2.5 FTE); Math and literacy specialists (our math specialist will still build capacity in our school through her new role as instructional specialist; our literacy specialist will be reduced from 0.3 FTE down to 0.1 FTE).

Based on budget reductions, what programs/services/positions will you eliminate?

We are eliminating one PE position

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Research best-practice;AC2020 priorities;District equity plan and policy;Student achievement;Contract restraints

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;4. Effective teachers, school leaders and staff

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

-We are hoping that there will not be any harmful impacts as a result of these reductions/eliminations. Although SEAs will be reduced from 32 hours per week to 31, we will still have one more hour than SEAs elsewhere in the district.

-Although we are eliminating one PE position, all students will continue to have access to PE -- at a reduced rate. Currently, students have PE or Health/PE daily. In the new model, Elementary students will have PE twice per week. Middle school students will have Health/PE three times per week. There will not be a change in the service delivery model for DAPE/PE within our ASD and DCD programs.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African American;Hispanic;White;SPED;FRL;HHM;EL;Males;Females

If students from a specific grade will be impacted, provide further detail.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

Although SEAs will be reduced from 32 hours per week to 31, we will still have one more hour than SEAs elsewhere in the district. During this additional hour for our SEAs, we have weekly collaboration time and monthly staff development/PD for our SEAs. We are now developing our PD schedule for the 2017-2018 school year.

-Although we are losing some FTE within instructional leadership -- we are recouping that loss by the conversion of our Academic and Behavior Coordinator position into an Assistant

Principal position. Our belief is that this will result in a net increase in instructional leadership.

-Although our EBD students will no longer have PE instruction each day, they will have access to movement and learning each day. Students will also have an elective each day. Our electives have grown over the last two years from just PE/Health to: PE/Health, Art and Music. Art and music have been an incredible addition to our offerings at River Bend -- and we are very happy that we could continue offering both electives for the 2017-2018 school year. In addition, we have added 0.6 SEL instruction. This person (a social worker) will push into classes three days per week -- building capacity within all instructors in the area of Social Emotional Learning Instruction.

-Our current math specialist will be increasing her FTE and will take on instructional coaching as well