



Our Research Question:
What are the qualities of a
good teacher-student
relationship?

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Why this question?



At the beginning of the year when we were asked what was going to be our main focus we thought of all the problems at our school and the issues that came up the most often was the tension between teachers and students (student teacher relationships). When this was decided as the topic, members of the group were passionate to shine light on this matter. “I don't feel welcome” “It seems like my teacher doesn't like me” “I feel like im treated differently because of my race” “I feel like a target because of my background”, these were common themes of responses. As we addressed this subject, the tension and hostility between some students and teachers showed, like the teachers uncomfotability with answering certain questions about the problem and students uncertainty about it.

Data Collection

My first hour teacher...

Multiple choice grid

Rows		Columns	
1. asks me questions about my personal life.	×	<input type="radio"/> Strongly Disagree	×
2. provides extra help on assignments when I...	×	<input type="radio"/> Disagree	×
3. takes action when I have a personal proble...	×	<input type="radio"/> Unsure	×
4. greets me in a friendly way.	×	<input type="radio"/> Agree	×
5. Add row		<input type="radio"/> Strongly Agree	×

At first, we collected responses and stories about teacher relationships and looked for themes. From these themes, we created a 2 question survey about specific things teachers do to build relationships.

We got the data from a survey given to ten advisories.

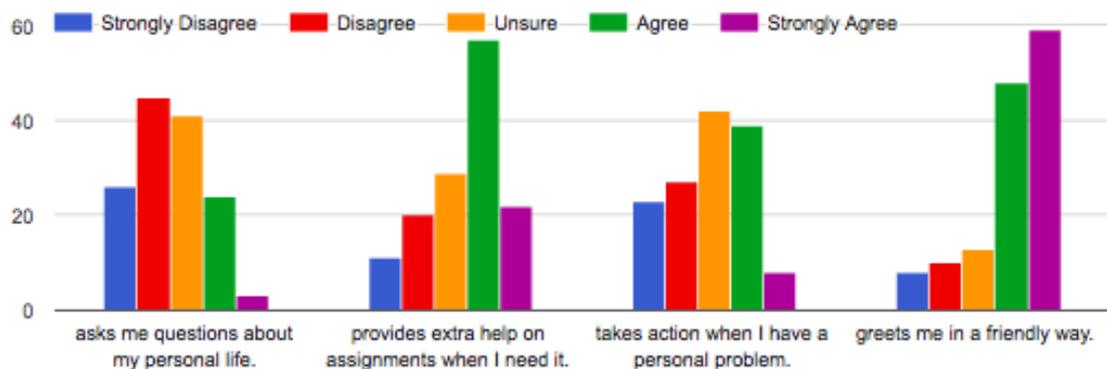
139 kids took this survey.

Findings



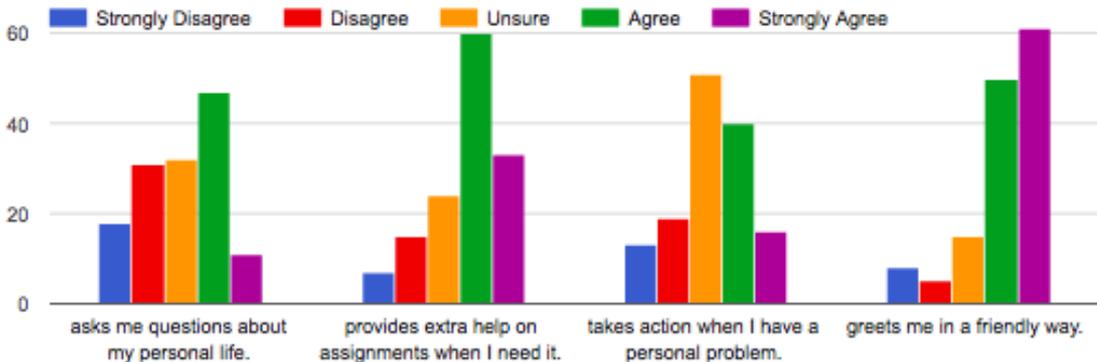
What we found out from our data collected that most students agree that their 1st hour teacher doesn't stay connected with their personal life. Then a lot of students “strongly disagree” on the question “takes action when I have a personal problem”. Though our group has very high interests in racial identity and how that may have affected the results. We didn't get to add this to the survey - This was mostly because of lack of time and communication.

My first hour teacher...



These are the results from the 139 respondents.

My second hour teacher...



Recommendations



In this survey we found that students say that teachers don't ask personal questions and that affects them in relationships that they have with their teacher. However students do believe that teachers greet them in a friendly way but don't take an extra step to ask about other situations in a student's life.

Also in this survey we found that students feel teachers don't take action when they have a personal problem but they do provide extra help when they have a difficult assignment. But discard any extra help they might want on other things than work and academics. They act like your personal life does not affect you academically.

Lessons Learned



While creating the survey we came across some obstacles where we couldn't make it more about race because we came up with the questions too late.

Time

Our Year Together



Being here has been a great experience, i felt welcomed as soon as i walked in, ive been able to tell my personal experiences that i've had with teachers

My experience was fun i got to speak my mind and communicate what was going on in my life

My experience being in Y.P.E this year was great i was able to speak my mind and the people on ype understood what i would say and i could speak my truth.

My experience being in Y.P.E has been good and we got to tell what our experience in our school was and turn in the right direction to change our school.

Recommendations

Student-Teacher Relationships Field, Keewaydin, + Sanford

Recommendations:

- Using your voice to make changes
- Speaking to your teacher heart to heart to see out each others perspectives

• Students + teachers should try to understand each others opinions.

• Teachers + students should try and stop bullying

• Having our teachers look at the racial data ←

- Student advocating/teacher advocating for each other & themselves
- restorative practice/justice
- Training teachers about students core values

• Training about unconscious racial bias →