



Southwest YPE

Our Team:

| | | | |
|--------------------|----------------------|--------|---------|
| Advisor: Mr. Menke | He/Him | Ellis | She/Her |
| Students: | | Diego | He/Him |
| Ibrahim | He/Him | Jane | She/Her |
| Nikolas | He/Him | Nafiso | She/Her |
| Stascavage | He/Him and They/Them | | |
| Trevina | She/Her | | |
| Duck | He/Him | | |
| Fawzane | He/Him | | |



Research Question and Goal

Original Goal: To change the dress code (never fixed)

Revised Goal: To find out the overall climate of Southwest in different population and improve it school wide

Why did we change?

There was a bigger need to change the climate of the school

What Did We Do?

1. What did we want to accomplish
2. What did we want the final result of our project and the information we collected to be
3. What we wanted to collect (what kind of data did we want)
4. We divided and conquered
5. What we did was...
 - a. Made a survey to collect data on how student thought southwest was as a school
 - b. Sent out a survey to all advisories
 - c. Sent out a Survey to the star room (Late to class room)
 - d. Analyzed the data
 - e. Created questions for focus group to get more personal data on how they feel about the school and how they wish it was different (deeper dive)

What race(s)/ethnicity(ies) do you identify with?

- African/African American
- American Indian
- Asian
- Latinx
- White
- Prefer not to respond
- Other...

n= 263

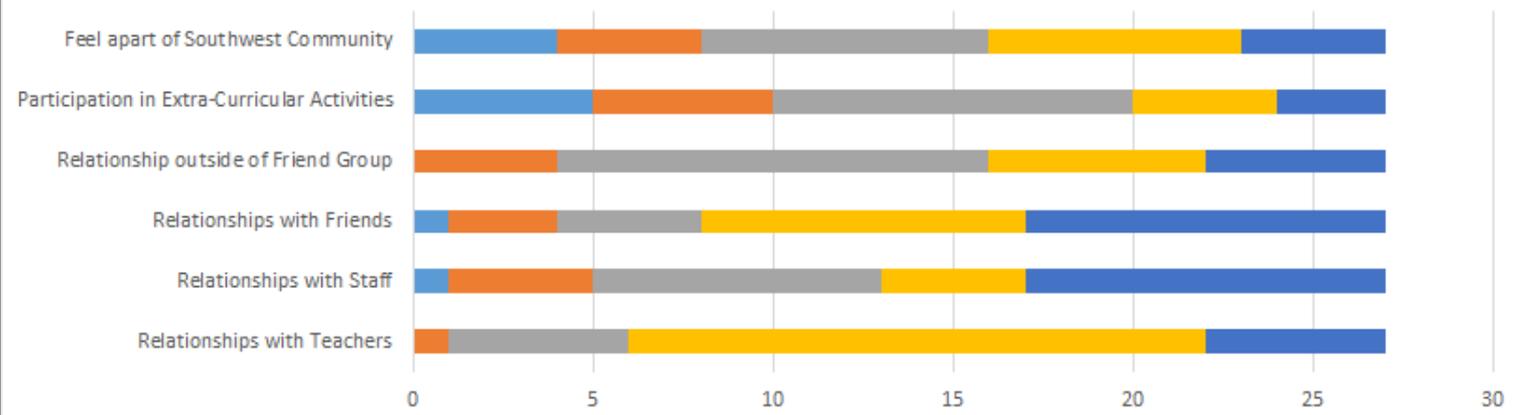
What is your gender identity?

- Non-gender conforming (trans, non-binary, genderfluid, queer etc.)
- Female
- Male
- Prefer not to respond

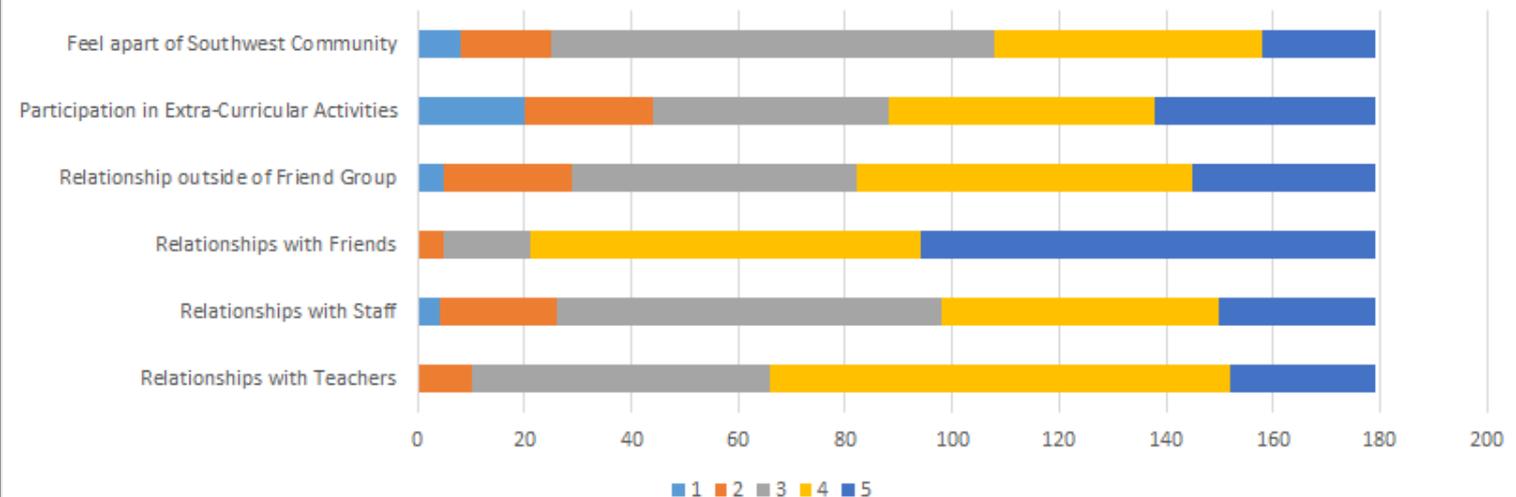
Which best describes the amount of time it takes to commute to school?

- Less than 10 minutes
- 11 minutes to 20 minutes
- 21 minutes to 40 minutes
- Over 40 minutes

Over 40 minutes



Less than 20 minuts



Feeling apart of the SW Community

Our students who are gender nonconforming demonstrated a rate of 2.625 of feeling apart of our community.

All: 3.31

African American 3.41

American Indian 3.00

Asian 3.09

Latinx 3.19

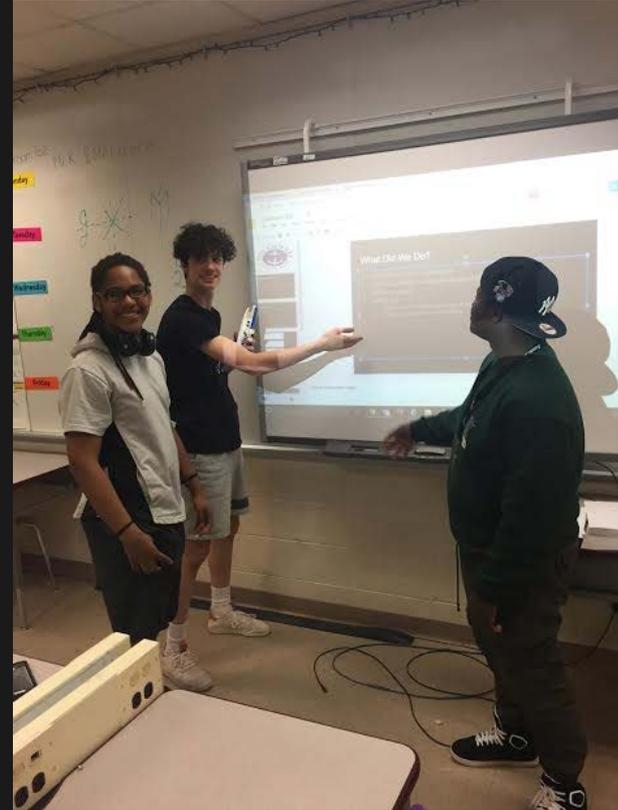
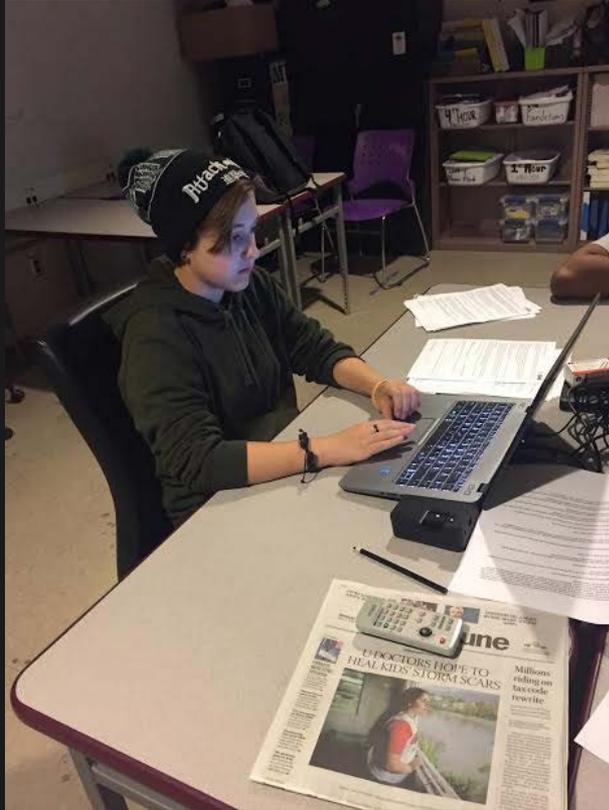
Feel Apart of SW Community

| | |
|------------|------|
| 9th Grade | 3.15 |
| 10th Grade | 3.33 |
| 11th Grade | 3.18 |
| 12th Grade | 3.69 |
| ALL | 3.31 |

Quantitative Data Conclusions:

1. American Indians feel the least included in the Southwest community of all the races in the survey
2. Freshman feel the least included of the grades at Southwest
3. Most students who are White have a shorter commute than those of color
4. Our students who are gender nonconforming were very detached from the school

Our Team in Action



Nick and Trevina from YPE Team

Youth Participatory Evaluation Team is working to build a stronger school community at SWHS

<https://tinyurl.com/YPEsurvey>

your advisor also should have the link in their email



1:46 / 4:11



Qualitative Results

“Enhance the security further, please”

“Have a better communication system between staff and students.”

“Lots of encouragement to excel in academics and extracurriculars”

“Too big and toxic student body”

“A divided school that’s doing its best”

“A lot of love and respect for the arts”

Next Steps

1. Gather further information through focus groups with step-ins
2. Analyze all the data to get a overall opinion of the school's climate
 - a. See if different populations in the school differ from other populations in opinion
 - b. Try to understand why
3. Create a video to share current environment and to spark a change
4. Work with students to improve climate
5. Next year collect data again to see the change
6. Present finds to leadership council

What did we learn?

1. We had a hard time gathering everyone at the meetings due to people's busy schedules.
2. It is not easy making a survey
3. That it takes everyone to work on a project like this, it is huge
4. That not everything is negative at this school but there is still work to do
5. Try to work with so many creative minds is hard