

## Equity Considerations for Budgetary Decisions

### School

Southwest High School

#### Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

We will be making small reductions in each of the four core academic areas and reducing our ninth grade teams from four teams down to three teams.

#### Based on budget reductions, what programs/services/positions will you eliminate?

Eliminated 2.0 SSPA; .8 English; .2 Spanish; .2 French; .5 Lit Spec.; .5 Math Spec.; 1.0 Math; .5 Science; .4 PREP; .6 ELL AVID/PREP

#### What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Needs assessment;AC2020 priorities;District equity plan and policy;Student achievement;Contract restraints

#### What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity;4. Effective teachers, school leaders and staff;5. Stewardship;6. Resources for students and schools

#### Please list anticipated or possible harmful impacts of the reductions

## **and/or eliminations you plan to make.**

Increased class size counts in all grades, especially in 9th grade where class size will increase from an average of approximately 22 per class to around 30-32 per class. Elimination of District funding for School Within A School and Expanded Options Program support will reduce efforts to improve academic success of struggling and underserved students

## **Identify student groups that will be impacted.**

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services ( SPED)
- Students receiving free or reduced price lunch ( FRL)
- Students considered homeless or highly mobile ( HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific  
Islander;Hispanic;White;SPED;FRL;HHM;EL;Advanced Learners;Grade Level;Males;Females

## **If students from a specific grade will be impacted, provide further detail.**

Students in all grades will be impacted by increased class size due to staffing reductions; 9th grade students will see a significant increase in class size due to the elimination of Southwest's Title 1 funding - as a result, Southwest is reducing from four 9th grade teams down to three teams.

## **Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.**

Ensuring quality teachers in every classroom, especially in 9th grade core classes that will see increases in class size. Pushing-in with SPED and ELL support more frequently in 9th grade team core classes, and at other grade levels as possible