

Equity Considerations for Budgetary Decisions

School

Transition Plus

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

We did not need to reduce programs or services

Based on budget reductions, what programs/services/positions will you eliminate?

We did not need to eliminate programs or services- The grant for JAG has expired and we are not able to continue funding - it has not come from our budget in the past

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- AC2020 priorities
- District equity plan and policy

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. N/A- with the reduction of JAG, we will be planning other opportunities for students to participate in a student government. Our work with work coordinators and the use of MCIS should support skills that were addressed in this class

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Identify student groups that will be impacted.

- N/A

If students from a specific grade will be impacted, provide further detail.

N/A

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

N/A