

Equity Considerations for Budgetary Decisions

School

Washburn High School

Based on budget reductions, what programs/ services/ positions will you reduce but not eliminate?

School within a school (SWISH), AVID.

Based on budget reductions, what programs/services/positions will you eliminate?

School within a school (SWISH), AVID.

What did you take into consideration when making these decisions?

- Family/ community feedback
- Staff feedback
- Student feedback
- Research best-practice
- Needs assessment
- AC2020 priorities
- District equity plan and policy
- Student achievement
- Contract restraints
- None
- Other

Family/ community feedback;Staff feedback;Student feedback;Research best-practice;Needs assessment;AC2020 priorities;District equity plan and policy;Student achievement;Contract restraints

What Acceleration 2020 goals did the programs/services/positions that are being reduced or eliminated work towards?

1. Improved student outcomes
2. Equity
3. Student, family and community engagement
4. Effective teachers, school leaders and staff
5. Stewardship
6. Resources for students and schools
7. None

1. Improved student outcomes;2. Equity;3. Student, family and community engagement;4. Effective teachers, school leaders and staff;6. Resources for students and schools

Please list anticipated or possible harmful impacts of the reductions and/or eliminations you plan to make.

Identify student groups that will be impacted.

- African
- African American
- American Indian
- Asian/Pacific Islander
- Hispanic
- White
- Students receiving special education services (SPED)
- Students receiving free or reduced price lunch (FRL)
- Students considered homeless or highly mobile (HHM)
- English Learners (EL)
- Advanced Learners (AL)
- Grade Level
- Males
- Females

African;African American;American Indian;Asian/ Pacific
Islander;Hispanic;White;SPED;FRL;HHM;EL;Grade Level;Males;Females

If students from a specific grade will be impacted, provide further detail.

9th grade students in will not have the resource Prep 9. 11th and 12th grade credit-deficient students will have fewer resources targeted at improving graduation rates.

Describe your initial ideas, plans, and approaches for mitigating harmful impacts of this proposed action.

AVID coordination will be performed outside the school day without assigning an FTE component.
SWISH credit recovery efforts will be managed through a dedicated study center.