



Washburn YPE

Our research question

- Students do not enroll in advanced courses at Washburn because they do not feel they are capable of being successful in the course.
- Students do not know enough information about advanced courses and therefore they do not sign up for them.

Goal: Survey 10th and 11th grade students at Washburn to see why they did not take any advanced courses or why they did not take any additional advanced courses.

Survey Design and Administration

- Administered during advisory
- Made announcements to encourage participation
- Teachers notified in advance about the survey
- 9 question survey

Responses

- 516 Responses
- 10th 251 students
- 11th 256 students

Descriptive Statistics

Race/Ethnicity (Check all that Apply)

Race/Ethnicity	Count	Percent
African	31	6%
African American	63	12%
Native American	17	3%
Asian/Pacific Islander	33	6%
Hispanic	96	19%
White	207	59%
Other	24	5%
Total	516	

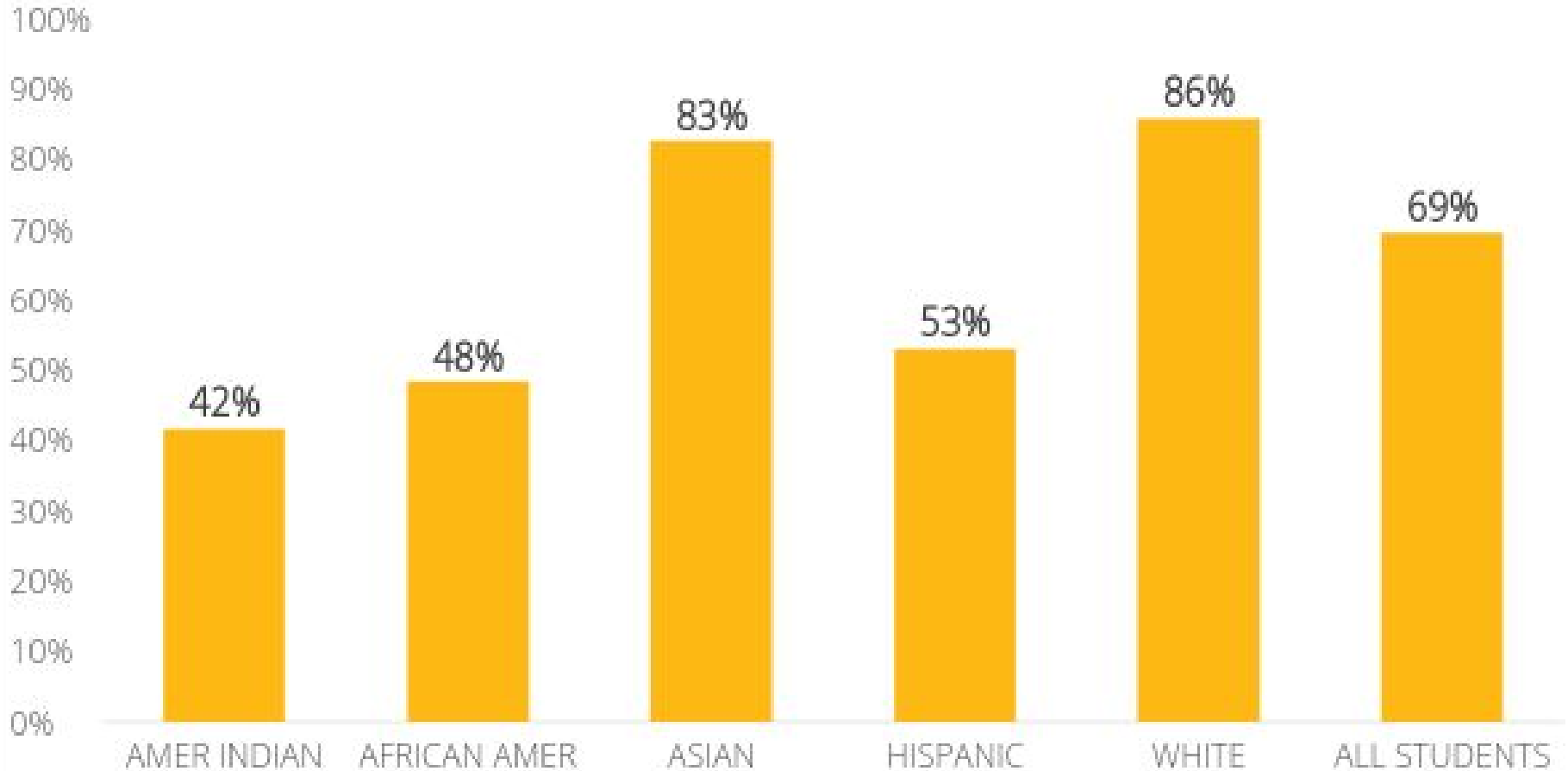
Number of Advanced Courses

Number of Advanced Courses
Offered: 27

# Courses	Count	Percent
0 courses	78	15%
1 to 3	207	40%
4 to 6	127	25%
7 to 9	54	10%
10 or more	50	10%
Total	516	100%

Findings

Percent of Washburn Students within Racial/Ethnic Group enrolled in Advanced Courses, 2015-2016



Findings

Never Taken an Advanced Class

- Not Interested in Advanced Courses 58%
- Feeling Incapable 35%
- Prior Academic Performance 23%
- School Staff did not encourage me 15%
- Other Responsibilities 14%
- Lack of Support 10%

Taken an Advanced Class – Why not more courses

- Other Responsibilities 33%
- Feeling Incapable 32%
- Not interested in Advanced Courses 31%
- Other 18%
- Prior Academic Performance 16%

Findings

- What did you get out of taking an advanced course:
 - Learned how to manage my time better
 - Gained confidence
 - With other smart students
 - College Credit

Findings

- Dropping an advanced course (Why):

Increased my depression and anxiety level

I did not think I would perform well.

I did not feel comfortable in the course and I did not need the class

Too much homework

Too fast paced

Findings

- What could Washburn do to increase enrollment in advanced courses
 - Weighted Grades
 - Build a better support system for students
 - Improve the course description
 - More AP, less IB
 - Reduce the class size

Next Steps

- Finish Analysis
- Turn student needs into recommendations for Leadership
- Present findings to Principal, equity team and positive school-wide engagement team

